



HIGHLANDS EARLY CHILDHOOD CENTER

9 WEEK PACING GUIDE

Kindergarten ELA	Foundational Skills* <i>Teachers will need to identify and create an instructional progression of the subskills contained within these Foundational standards</i>	Reading Informational Text	Reading Literature	Writing
Quarter 1 SAS MODULE 1 (Suggested Timeline 6 weeks)	CC.1.1.K.A Utilize book handling skills Subskill 1 Subskill 2 Subskill 3	CC.1.2.K.A With prompting and support, identify the main idea and retell key details of text.	CC.1.3.K.A With prompting and support, retell familiar stories including key details.	CC.1.4.K.A Use a combination of drawing, dictating, and writing to compose informative/explanatory texts.
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
	CC.1.1.K.B Demonstrate understanding of the organization and basic features of print. • Follow words left to right, top to bottom, and page by page. • Recognize that spoken words are represented in written language by specific sequences of letters. • Understand that words are separated by spaces in print. • Recognize and name all upper and lower case letters of the alphabet. Subskill 1 Subskill 2 Subskill 3	CC.1.2.K.C With prompting and support, make a connection between two individual, events, ideas, or pieces of information in a text.	CC.1.3.K.B Answer questions about key details in a text.	CC.1.4.K.B Use a combination of drawing, dictating, and writing to focus on one specific topic.
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT

			CC.1.3.K.C With prompting and support, identify characters, settings, and major events in a story.	CC.1.4.K.E With prompting and support, illustrate using details and dictate/write using descriptive words.
			ASSESSMENT	ASSESSMENT
				CC.1.4.K.M Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.
				ASSESSMENT
				CC.1.4.K.O Describe experiences and events.
				ASSESSMENT

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Quarter 2 SAS MODULE 2	CC.1.1.K.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes). • Recognize and produce rhyming words. • Count, pronounce, blend, and segment syllables in spoken words. • Blend and segment	CC.1.2.K.E Identify parts of a book (title, author) and parts of a text (beginning, end, details).	CC.1.3.K.E Recognize common types of text.	CC.1.4.K.B Use a combination of drawing, dictating, and writing to focus on one specific topic. .

(Suggested Timeline 6 weeks)	onsets and rimes of single-syllable spoken words. • Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words. Subskill 1 Subskill 2 Subskill 3			
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
				CC.1.4.K.E With prompting and support, illustrate using details and dictate/write using descriptive words.
				ASSESSMENT
				CC.1.4.K.O Describe experiences and events.
				ASSESSMENT
SAS MODULE 3 (Suggested Timeline: 6 weeks)		CC.1.2.K.H With prompting and support, identify the reasons an author gives to support points in a text.		CC.1.4.K.B Use a combination of drawing, dictating, and writing to focus on one specific topic.
		ASSESSMENT		ASSESSMENT
				CC.1.4.K.E With prompting and support, illustrate using details and dictate/write using descriptive words.
				ASSESSMENT
				CC.1.4.K.O Describe experiences and events.
				ASSESSMENT

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Quarter 3 SAS MODULE 4 (Suggested Timeline 6 weeks)	CC.1.1.K.B Demonstrate understanding of the organization and basic features of print. • Follow words left to right, top to bottom, and page by page. • Recognize that spoken words are represented in written language by specific sequences of letters. • Understand that words are separated by spaces in print. • Recognize and name all upper and lower case letters of the alphabet. Subskill 1 Subskill 2 Subskill 3	CC.1.2.K.A With prompting and support, identify the main idea and retell key details of text.	CC.1.3.K.C With prompting and support, identify characters, settings, and major events in a story.	CC.1.4.K.H Form an opinion by choosing between two given topics..
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
	CC.1.1.K.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes). • Recognize and produce rhyming words. • Count, pronounce, blend, and segment syllables in spoken words. • Blend and segment onsets and rimes of single-syllable spoken words. • Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words. Subskill 1 Subskill 2 Subskill 3	CC.1.2.K.C With prompting and support, make a connection between two individual, events, ideas, or pieces of information in a text.	CC.1.3.K.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.	CC.1.4.K.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize first word in sentence and pronoun I. • Recognize and use end punctuation. • Spell simple words phonetically.
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT

<p>SAS MODULE 5</p> <p>(Suggested Timeline: 6 weeks)</p>		<p>CC.1.2.K.E</p> <p>Identify parts of a book (title, author) and parts of a text (beginning, end, details).</p>	<p>CC.1.3.K.D</p> <p>Name the author and illustrator of a story and define the role of each in telling the story.</p>	<p>CC.1.4.K.B</p> <p>Use a combination of drawing, dictating, and writing to focus on one specific topic.</p>
		ASSESSMENT		ASSESSMENT
		<p>CC.1.2.K.F</p> <p>With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>CC.1.3.K.E</p> <p>Recognize common types of text.</p>	<p>CC.1.4.K.E</p> <p>With prompting and support, illustrate using details and dictate/write using descriptive words.</p>
		ASSESSMENT	ASSESSMENT	ASSESSMENT
			<p>CC.1.3.K.K</p> <p>Actively engage in group reading activities with purpose and understanding.</p>	<p>CC.1.4.K.T</p> <p>With guidance and support from adults and peers, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>
			ASSESSMENT	ASSESSMENT

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Quarter 4 SAS MODULE 6 (Suggested Timeline 6 weeks)		CC.1.2.K.H With prompting and support, identify the reasons an author gives to support points in a text.		CC.1.4.K.B Use a combination of drawing, dictating, and writing to focus on one specific topic.
		ASSESSMENT		ASSESSMENT
		CC.1.2.K.I With prompting and support, identify basic similarities and differences between two texts (read or read aloud) on the same topic.		CC.1.4.K.E With prompting and support, illustrate using details and dictate/write using descriptive words.
		ASSESSMENT		ASSESSMENT
				CC.1.4.K.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize first word in sentence and pronoun I. • Recognize and use end punctuation. • Spell simple words phonetically.
				ASSESSMENT
				CC.1.4.K.H Form an opinion by choosing between two given topics.
				ASSESSMENT
				CC.1.4.K.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage,

				capitalization, punctuation, and spelling. • Capitalize first word in sentence and pronoun I. • Recognize and use end punctuation. • Spell simple words phonetically.
				ASSESSMENT
				CC.1.4.K.T With guidance and support from adults and peers, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
				ASSESSMENT